COMMON DATA SET -- Academic Year: 2011-2012 28-NOV-2011

Summer term: 201130 Fall term: 201210

Aid Year: 1112

Previous year cohort code: 201110_LTU
Previous year's start date: 01-JUL-2010
Previous year's end date: 30-JUN-2011

A1. Address Information

Lawrence Technological University

21000 W. 10 Mile

Southfield, MI 48075

248.204.4000 www.ltu.edu

248.204.3160

800.CALL.LTU

21000 W. 10 Mile

Southfield, MI 48075

248.204.2228

admissions@ltu.edu

http://www.ltu.edu/futurestudents/apply.asp?_wds=fs

A2. Source of institutional control

Public

X Private(nonprofit)

Proprietary

A3. Classify your undergraduate institution:

X Coeducational college

Men's college
Women's college

A4. Academic year calendar

X Semester 4-1-4
Quarter Continuous

Trimester Differs by program (describe):

Other(describe):

A5. Degrees offered by your institution

X Certificate X Postbachelor's certificate

Diploma X Master's

X Associate Post-master's certificate

Transfer X Doctoral Degreeresearch/scholarship

Terminal Doctoral Degreeprofessional practice

X Bachelor's Doctoral degree -- other

**Section B: ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment -- Men and Women

UNDERGRADUATES	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time freshman	188	64	12	5
Other first-year, degree-seeking	120	39	42	15
All other degree-seeking	752	274	354	97
Total degree-seeking	1060	377	408	117
All other undergraduates	4	14	851	225
Total undergraduates	1064	391	1259	342

GRADUATE	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time All other degree-seeking All other graduates	4 20 0	3 4 0	99 639 7	60 359 6
Total graduates	24	7	745	425
Total All Undergraduates:	3056			
Total All Graduates:	1201			
Grand Total All Students:	4257			

B2 Enrollment by Racial/Ethnic Category

	Degree-seeking First-time First-year	Degree-seeking Undergrad	
Nonresident aliens	12	95	98
Hispanic	6	52	55
Black or African American, non-Hispanic	41	211	249
White, non-Hispanic	184	1414	1453
American Indian or Alaskan Native, non-Hispanic	2	6	8
Asian, non-Hispanic	4	68	853
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
Two or more races, non-Hispanic	0	0	0
Race/ethnicity unknown	19	114	338
Total	269	1962	3056

Question B2.1 Nonresident alien graduate enrollment: 266

Persistence

B3 - Degrees Awarded from 01-JUL-2010 thru 30-JUN-2011

46
17
412
100
390
13
978

Graduation Rates FALL 2004 Cohort

- B4. Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 399
- B5. Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death permanent disability, or service in the armed forces foreign aid service of the federal government, or official church missions; total allowable exclusions:

- B6. Final 2004 cohort, after adjusting for allowable exclusions: 399
- B7. Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008): 131 32.8%
- B8. Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009): 18

37.3%

- B9. Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010): 5
- B10. Total graduating within six years (sum of questions B7, B8, and B9): 154
- B11. Six-year graduation rate for 2004 cohort (question B10 divided by question B6): 38.59%
- ** B12 through B21 For Two-Year Institutions **
- B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011? 76.9%

**SECTION C: FIRST-TIME, FIRST-YEAR FRESHMAN ADMISSION

C1 Applications -- first-time, first-year

Applicants

Women 499 Men 1214

Admits

Women 243 Men 631

Male Enrollees

FT 188 PT 12

Female Enrollees

FT 64 PT 5

C2 answer is No; We do not have a waitlist policy.

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

> High school diploma is required and GED is accepted.

High school diploma is required and GED is not accepted.

High school diploma or equivalent is not required.

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

> Recommend

Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

- C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?
- C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

 Very Important Important Considered Not Considered

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	>			
Class rank				>
Academic GPA	>			
Standardized test scores	>			
Application Essay			>	
Recommendation			>	
Nonacademic				
Interview			>	
Extracurricular activities				>
Talent/ability				>
Character/personal qualities				>
First generation				>
Alumni/ae relation				>
Geographical residence				>
State residency				>
Religious affiliation/commitment				>
Racial/ethnic status				>
Volunteer work				>
Work experience				>
Level of applicant's interest				>
11				

SAT and ACT Policies

- C8. Entrance exams
- A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes
 - If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

			ADMISSION		
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	>				
ACT only					>
SAT only					>
SAT and SAT Subject Tests or					>
ACT					>
SAT Subject Tests					>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with Writing component ACT with Writing component > ACT with or without Writing	recommended.	cepted			
C. Please indicate how your insti	tution will us	e the SAT o	r ACT essay co	emponent; check a	ll that apply.
For admission For placement For advising In place of an applica As a validity check on No college policy as o Not using essay compone	the applicati f now	on essay	SAT essay	ACT essay	
D. In addition, does your institution yes > no	tion use appli	cants' test	scores for ac	ademic advising?	
E. Latest date by which SAT or AC Latest date by which SAT SubjectionF. If necessary, use this space to students, or if tests are not students.	ct Test scores o clarify your	must be red test polici	ceived for falies (e.g., if	.l-term admission	06/30
G. Please indicate which tests yo	ur institution	uses for pl	lacement (e.g.	, state tests):	
SAT ACT SAT Subject Tests AP CLEP Institutional Exam > State Exam (specify):					
C9 Standardized Test Score Analys	is				
Percent submitting SAT scores:	7				
Number submitting SAT scores:	18				
Percent submitting ACT scores:	88				
Number submitting ACT scores:	236				
C9 Test Score Percentile Analysis					
25th Percentile					
ACT COMPOSITE	21	.73			
ACT ENGLISH	20	.73			
ACT MATH	21	.71			
75th Percentile					
ACT COMPOSITE	28	.17			
ACT ENGLISH	27	.21			
ACT MATH	28	.21			

C9 Test Score Analysis

ACT COMP

Range			Count
30	_	36	29
24	_	29	114
18	_	23	69
12	_	17	24

ACT ENGL

Rar	nge	€	Count
30	_	36	29
24	_	29	92
18	_	23	74
12	_	17	38
06	_	11	3

ACT MATH

Range			Count
30	_	36	36
24	_	29	109
18	_	23	65
12	_	17	26

C10 High School Rank Analysis

Percent in top tenth of high school graduating class 21.1%

Percent in top quarter of high school graduating class 56%

Percent in top half of high school graduating class 84.6%

Percent in bottom half of high school graduating class 15.4%

Percent in bottom quarter of high school graduating class 6.3%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 65.1%

C11 High School GPA Range Analysis

Percent	who	had	GPA	of 3.75	and higher	30.6%
Percent	who	had	GPA	between	3.50 and 3.74	15.1%
Percent	who	had	GPA	between	3.25 and 3.49	18.2%
Percent	who	had	GPA	between	3.00 and 3.24	13.2%
Percent	who	had	GPA	between	2.50 and 2.99	13.2%
Percent	who	had	GPA	between	2.0 and 2.49	7.8%
Percent	who	had	GPA	between	1.0 and 1.99	1.9%
Percent	who	had	GPA	below 1.	. 0	0%

C12 Overall High School GPA Analysis

Average High School GPA:	3.34
Percent Submitting a High School GPA:	95.9%

Admission Policies

C13. Application fee

	your institution have an application fee? t of application fee:	X Yes \$30.00	No
Can i	t be waived for applicants with financial need?	X Yes	No
indica	u have an application fee and an on-line application at the policy for students who apply on-line: fee: X	on option,	please
Can or	n-line application fee be waived for applicants wit	th financia	al need? Yes
C14. Z	Application closing date		
Appli	your institution have an application closing date? cation closing date (fall):ity date:	No (ro	olling)
C15. Z	Are first-time, first-year students accepted for te	erms other	than the fall? X Yes No
C16. 1	Notification to applicants of admission decision se	ent (fill :	in one only)
By (da	rolling basis beginning (date): X ate): :		
С17. І	Reply policy for admitted applicants (fill in one of	only)	
No set Must :	reply by (date): t date: X reply by May 1 or within weeks if notified th :	hereafter	
Amount Refund X	ine for housing deposit (MMDD): t of housing deposit:\$200.00 dable if student does not enroll? Yes, in full Yes, in part		
C18.	Deferred admission: Does your institution allow st > Yes No		postpone enrollment after admission?
	If yes, maximum period of postponement: 3 Years	5	
	Early admission of high school students: Does your instit firsttime, first-year (freshman) students one year or mo		
C20.	Question removed from CDS.		
Early	Decision and Early Action Plans		
C21.	Early decision: Does your institution offer an ear students to applyand be notified of an admission of notification date and that asks students tocommit first-year (freshman) applicants for fall enrollment	decision we to attend:	ell in advance of the regular

C22.	Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes > No
** Fall	SECTION D: TRANSFER ADMISSION Applicants
rall	Applicances
(I	oes your institution enroll transfer students? X Yes No If no, please skip to Section E) f yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

X Yes No

D2 Transfer Analysis

Sex	Applicants	Admitted Applicants	
Women Men	158 456	99 313	52 175
Total	614	412	227

Application for Admission

- D3. Indicate terms for which transfers may enroll:

 > Fall Winter > Spring > Summer
- D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? > Yes No

 If yes, what is the minimum number of credits and the unit of measure? ____ 30 credits ____

 D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	>				
College transcript(s)	>				
Essay or personal statement				>	
Interview					>
Standardized test scores					>
Statement of good standing					
from prior institution(s)					>

- D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): ___ 2.5 ____
- D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): ___ 2.2 ____
- D8. List any other application requirements specific to transfer applicants:
 A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture & Design.
- D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall Winter					>
Spring					>
Summer					>

D10.	Does an open admission policy, if reported,	, apply to trans:	fer students?	/es > No
D11.	Describe additional requirements for trans	fer admission, i	f applicable:	
	_			
Trans	fer Credit Policies			
D12.	Report the lowest grade earned for any cour	rse that may be	cransferred for cre	edit: 2.0
D13.	Maximum number of credits or courses that number 60 Unit type credits	may be transferre	ed from a two-year	institution:
D14.	Maximum number of credits or courses that number 90 Unit typecredits	may be transferre	ed from a four-year	institution:
D15.	Minimum number of credits that transfers must cor	mplete at your inst	titution to earn an a	ssociate degree: _ 30
D16.	Minimum number of credits that transfers must cor	mplete at your inst	citution to earn a ba	chelor's degree: _ 30
D17.	Describe other transfer credit policies:			
E1. S	TION E: ACADEMIC OFFERINGS AND POLICIES pecial study options: Identify those program or definitions. Accelerated program	ms available at y X Honors		Refer to the glossar
	<pre>X Cooperative education program X Cross-registration X Distance learning X Double major X Dual enrollment X English as a Second Language (ESL) Exchange student program (domestic) External degree program Other (specify):</pre>	X Interna X Liberal Studena X Study a Teache	Larts/career combined and combined and combined abroad continuous processions are continuous processions.	
E3. A	X English (including composition) Foreigh languages	Humanities X Mathematics Philosophy	- Logical or physical	·
	TION F: STUDENT LIFE			, .
	rcentages of first-time, first-year (freshma dergraduates enrolled in Fall 2011 who fit t			
r Pe Pe Pe Pe	cont who are from out of state (exclude internation convenience and denomination and denomination of men who join fraternities ercent of women who join sororities ercent who live in college-owned, -operated, or -a ercent who live off campus or commute ercent of students age 25 and older	ator)	7.1% 51.3% 48.7% 3%	2.3% 14.9% 85.1% 19%
	rerage age of full-time students rerage age of all students (full- and part-time)		18.5 18.8	22.3 23.1

F2. Activities offered Identify those programs available at your institution.

Campus Ministries Choral groups Concert band Dance

X Drama/theater

X International Student Organization

Jazz band

X Literary magazine Marching band Model UN

X Music ensembles Musical theater

Opera

Radio station X Student government X Student newspaper

Student-run film society Symphony orchestra Television station

Pep band Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers? Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:

On campus

X At cooperating institution (name): University of Michigan--Ann Arbor

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

> Coed dorms Men's dorms Women's dorms

X Apartments for married students

X Apartments for single students

Other housing options (specify):

X Special housing for disabled students Special housing for international students

X Fraternity/sorority housing Cooperative housing Theme housing

Wellness housing

** SECTION G: ANNUAL EXPENSES **

UPDATED 02/19/2013

GO. Please provide the URL of your institution's net price calculator: http://www.ltu.edu/financial aid/netprice.asp

Provide 2012-13 academic year costs of attendance for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board.

PRIVATE INSTITUTIONS Tuition: 27300

NONRESIDENT ALIENS Tuition: 27300

REQUIRED FEES: 570

ROOM AND BOARD: (on-campus) 8987

4959 ROOM ONLY: (on-campus)

BOARD ONLY: (on-campus meal plan) 4028

G2. Number of credits per term a student can take for the stated full-time tuition

15 minimum 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

X Yes No

G4. Do tuition and fees vary by undergraduate instructional program?

X Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? ????????

OUESTION G5

Provide the estimated expenses for a typical full-time undergraduate student: Residents Commuters Commuters (living at home) (not living at home) Books and supplies 1362 1362 1362 Room only XXXX XXXX 4959 4028 Board only 4028 XXXX Not Applicable xxxx N/A xxxx Transportation 1839 1839 1839

2145

OUESTION G6

Other expenses

Undergraduate per-credit-hour charges (tuition only)

2145

PRIVATE INSTITUTIONS: 910

NONRESIDENT ALIENS: 910

** SECTION H. IS FINANCIAL AID

Summer term: 201030 Fall term: 201110 Aid year: 1011 11/28/2011

Full Aid Year

** H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

2145

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below: 2011-2012 estimated or X 2010-2011 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- X Federal methodology (FM)
- __ Institutional methodology (IM)
- Both FM and IM

Federal Gift Aid - Need-Based:	\$3,443,250
Federal Gift Aid - Non-Need-Based:	
State Gift Aid - Need-Based:	\$1,529,484
State Gift Aid - Non-Need-Based:	\$69,100
Institutional Gift Aid - Need-Based:	\$8,617,518
Institutional Gift Aid - Non-Need-Based:	\$2,164,946
External Gift Aid - Need-Based:	\$235,097
External Gift Aid - Non-Need-Based:	\$78 , 649
Loans - Need-Based:	\$9,238,037
Loans - Non-Need-Based:	\$224,314
Federal Work - Need-Based:	\$775 , 314
State Work - Need-Based:	
PLUS Loans - Need:	\$4,590,887
PLUS Loans - No-Need:	\$277 , 453
Tuition Waivers - Need-Based:	\$205,320
Tuition Waivers - Non-Need-Based:	\$542,050
H2 Number of Enrolled Students Awarded Aid	
H2a Degree-Seeking Undergrads	
First-time Full-Time Freshmen:	260
Full-Time Undergrads:	1498
Less Than Full-Time Undergrads:	534
H2b Degree-Seeking Undergrad Need-Based Applicants	
First-time Full-Time Freshmen:	251
Full-Time Undergrads:	1282
Less Than Full-Time Undergrads:	511
H2c Degree-Seeking Undergrad Applicants with Need	
First-time Full-Time Freshmen:	210
Full-Time Undergrads:	1020
Less Than Full-Time Undergrads:	323
H2d Degree-Seeking Undergrad Applicants with Aid	
First-time Full-Time Freshmen:	205
Full-Time Undergrads:	1009
Less Than Full-Time Undergrads:	311
H2e Degree-Seeking Undergrad Applicants with Need-Based Gift	Aid
First-time Full-Time Freshmen:	202
Full-Time Undergrads:	969
Less Than Full-Time Undergrads:	283

H2f Degree-Seeking Undergrad Applicants with Self-Help Aid	
First-time Full-Time Freshmen:	166
Full-Time Undergrads:	881
Less Than Full-Time Undergrads:	264
H2g Degree-Seeking Undergrad Applicants with Non-Need-Based Gi	ft Aid
First-time Full-Time Freshmen:	164
Full-Time Undergrads:	712
Less Than Full-Time Undergrads:	118
H2h Degree-Seeking Undergrad Applicants with Need Fully Met	
First-time Full-Time Freshmen:	25
Full-Time Undergrads:	97
Less Than Full-Time Undergrads:	4
H2i Percent of Need Met for those with Need-Based Aid	
PERCENT First-time Full-Time Freshmen:	70.1
Full-Time Undergrads:	66.4
Less Than Full-Time Undergrads:	36.5
H2j Average package for those with need and Aid	
First-time Full-Time Freshmen:	\$21,726
Full-Time Undergrads:	\$21,548
Less Than Full-Time Undergrads:	\$12,607
H2k Average Need-Based Gift for those with Need-Based Gift Aid	i
First-time Full-Time Freshmen:	\$13,429
Full-Time Undergrads:	\$12,400
Less Than Full-Time Undergrads:	\$7 , 121
H21 Average Need-Based Self-Help for those with Self-Help Aid	
First-time Full-Time Freshmen:	\$7 , 099
Full-Time Undergrads:	\$8,923
Less Than Full-Time Undergrads:	\$9,284
H2m Average Need-Based Loan for those with Need-Based Loans	
First-time Full-Time Freshmen:	\$6,190
Full-Time Undergrads:	\$8,244
Less Than Full-Time Undergrads:	\$9,064
H2n Degree-Seeking Undergrad Applicants with Non-Need-Based Institutional Gift Aid	
First-time Full-Time Freshmen:	34
Full-Time Undergrads:	195
Less Than Full-Time Undergrads:	148

H2o Average Non-Need-Based Gift for those with Institutional

Non-Need-Based Gift Aid

First-time Full-Time Freshmen: \$10,360

Full-Time Undergrads: \$9,979

Less Than Full-Time Undergrads: \$1,480

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2011 undergraduate class who graduated between July 1, 2010 and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011.
- * only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.
- H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 74%
- H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 72%
- ${\tt H5.}$ Report the average per-undergraduate-borrower cumulative principal borrowed of those in line ${\tt H4.}$ \$ 46676.5
- H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$ 28238.94

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

- H6. Indicate your institution?s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:
 - Institutional need-based scholarship or grant aid is available Institutional non-need-based scholarship or grant aid is available Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 27

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$7840.07

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 211682

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE
International Student's Financial Aid Application
International Student's Certification of Finances
Other: Scholarship application along with ACT/SAT test scores & HS GPA

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit: X FAFSA Institution's own financial aid form CSS/Financial Aid PROFILE State aid form Noncustodial PROFILE Business/Farm Supplement Other: H9. Indicate filing dates for first-year (freshman) students: Priority date for filing required financial aid forms: 04/01 Deadline for filing required financial aid forms: No deadline for filing required forms (applications processed on a rolling basis): X H10. Indicate notification dates for first-year (freshman) students (answer a or b): a.) Students notified on or about (date): b.) Students notified on a rolling basis: yes $\,$ If yes, starting date: 04/01 H11. Indicate reply dates: or within 2 weeks of notification. Students must reply by (date): Types of Aid Available Please check off all types of aid available to undergraduates at your institution: H12. Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN) Direct Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Χ Χ Direct PLUS Loans Federal Perkins Loans X Federal Nursing Loans State Loans Χ College/university loans from institutional funds Other (specify): Private Alternative Loans Χ H13. Scholarships and Grants NEED-BASED: Χ Federal Pell Χ SEOG Х State scholarships/grants Χ Private scholarships College/university scholarship or grant aid from institutional funds Χ United Negro College Fund Federal Nursing Scholarship Other (specify): H14. Check off criteria used in awarding institutional aid. Check all that apply. Non-need Need-based

Non-need	Need-based		Non-need	Need-based	
X		Academics			Leadership
X		Alumni affiliation	X		Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills	X		State/district residency
X		ROTC			

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

** I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report the number of instructional faculty members in each category for fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

		Full-time	Part-time	Total
a.)	Total number of instructional faculty	115	308	423
b.)	Total number who are members of			
	minority groups	26	44	70
c.)	Total number who are women	35	91	126
d.)	Total number who are men	80	217	297
e.)	Total number who are nonresident aliens			
	(international)	28	32	60
f.)	Total number with doctorate, or other			
	terminal degree	89	102	191
g.)	Total number whose highest degree is a			
	master's but not a terminal master's	22	146	168
h.)	Total number whose highest degree is a			
	bachelor's	4	53	57
i.)	Total number whose highest degree is			
	unknown or other (Note: Items f, g, h, and			
	i must sum up to item a.)	0	7	7
j.)	Total number in stand-alone			
	graduate/professional programs in which			
	faculty teach virtually only graduate-level			
	students	0	0	0

I-2. Student to Faculty Ratio

Fall 2011 Student to Faculty ratio: 11 to 1 (based on 2400 students and 217 faculty).

I-3. Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled	Number of Class Sections with Undergraduates Enrolled				
Undergraduate Class Size (provide numbers)					
2-9 10-19 20-29 30-39 40-49 50-99 10)+ Total				
CLASS					
SECTIONS 197 297 92 44 1 1	632				
2-9 10-19 20-29 30-39 40-49 50-99 10)+ Total				
CLASS					
SECTIONS 30 25 7 0 0 0	62				

^{**}SECTION J: DEGREES CONFERRED

Degrees Conferred by CIP Code and Level from 01-JUL-2010 thru 30-JUN-2011

CIPC	UG Cert	Associate	Bachelor
Architecture	11	0	143
Communications	6	0	3
Computer/Info Sciences	1	0	50
Education	0	0	0
Engineering	1	0	122
Engineering technologies	15	14	44
Liberal Arts/Gen	0	3	1
Biological/life sciences	0	0	2
Interdisciplinary	0	0	1
Physical Sciences	0	0	5
Psychology	0	0	8
Visual and performing arts	0	0	10
Business/Marketing	12	0	22
UNKNOWN	0	0	1
TOTAL	46	17	412